



	Autumn	Spring	Summer
Year 3 RIGOLO I	<p><u>Unit 1: Bonjour</u> Saying hello and goodbye Asking & saying your name Asking & saying how you are Numbers 1-10</p> <p><u>Unit 2: En Classe</u> Classroom objects Colours Saying your age Classroom instructions</p>	<p><u>Unit 3: Mon Corps</u> Parts of the body Describing eyes and hair Days of the week Character descriptions</p> <p><u>Unit 4: Les Animaux</u> Animals and pets Numbers 11-20 Giving someone's name Describing someone</p>	<p><u>Unit 5: La Famille</u> Identifying members of your family The alphabet Household items Basic prepositions</p> <p><u>Unit 6: Bon Anniversaire</u> Recognising snacks Naming foods Numbers 21-31 Months of the year</p>
Year 4 RIGOLO I	<p><u>Unit 7: Encore</u> Describing people Nationalities Adjectives</p> <p><u>Unit 8: Quelle heure est-il?</u> Telling the time Leisure activities Telling the time of activities</p>	<p><u>Unit 9: Les fetes</u> Festivals and dates Presents Numbers 31-60 Giving and understanding commands</p> <p><u>Unit 10: Ou vas -u?</u> Going to French cities Basic directions Talking about the weather Places in France</p>	<p><u>Unit 11: On mange</u> Shopping for food How much items cost Party activities Opinions about food Opinions about activities</p> <p><u>Unit 12: Le cirque</u> Francophone countries Talking about languages Clothes Colours</p>



<p>Year 5 RIGOLO 2</p>	<p>Unit 1: Greetings and personal information Sisters and brothers Saying what people have Saying what people are like</p>		<p>Unit 3: Asking for food items Describing how to make a sandwich Expressing opinions about food Healthy and Unhealthy food</p>		<p>Unit 5: Talking about holiday plans Expressing opinions about holidays Asking and saying where you're going on holiday</p>	
	<p>Unit 2: School objects Likes and dislikes at school Asking the time Saying the timings of the school day</p>		<p>Unit 4 Places in town Asking and giving directions Saying where you are going Giving the time</p>		<p>Unit 6: Descriptions of rooms Saying what people do at home Saying what people do and where they do it</p>	
<p>Year 6 RIGOLO 2</p>	<p>Unit 7: Ask and talk about activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing</p>		<p>Unit 9: Daily routines Times of daily routines Breakfast Describing a typical day</p>		<p>Unit 11: Sports Opinions of sports Giving reasons for why and justifying Talking about a sporting event</p>	
	<p>Unit 8: Asking and saying which clothes you'd like Giving opinions about clothes Saying what clothes you wear Asking and talking about clothes prices</p>		<p>Unit 10: Modes of transport Describing where you're going and how you'll get there Planning a trip Buying tickets for travel</p>		<p>Unit 12: Places Transport Future plans Describing people Clothes Ordering food in a cafe</p>	
<p>Year 7</p>	<p>Basics</p> <ul style="list-style-type: none"> - Greetings and introductions. - Classroom instructions – imperatives. - Key questions. 	<p>Family</p> <ul style="list-style-type: none"> - Brothers and sisters. - Family tree. - Hair and eyes. - Characteristics and personality 	<p>Pets and Descriptions</p> <p>School life</p> <ul style="list-style-type: none"> - Negative structure. 	<p>School life</p> <p>Hobbies</p> <ul style="list-style-type: none"> - School subjects and opinions. - Opinions about teachers. - Telling the time. 	<p>Home life</p> <ul style="list-style-type: none"> - Present tense. - Rooms in the house. - Furniture. - Prepositions. - Activities in specific rooms. 	<p>Town, directions, and prepositions</p> <ul style="list-style-type: none"> - Places in town and locations. - Key directions and imperative forms.

DUDLEY ACADEMIES TRUST - KATES HILL PRIMARY SCHOOL

Primary French Curriculum Overview 2023-2024



	<ul style="list-style-type: none"> - Numbers, age, birthdays. - Months of the year and dates. - Alphabet and phonics. - Colours and adjective agreement. 	<ul style="list-style-type: none"> - Revision of colours and adjective agreement. 	<ul style="list-style-type: none"> - Revisit adjectival endings. - Adjectives continued. - School subjects and opinions. - Opinions about teachers. - Telling the time. - Responding to the question. 	<ul style="list-style-type: none"> - Responding to the question. - Frequency words. - Opinions. - Clauses 	<ul style="list-style-type: none"> - Chores. - Reflexive verbs. 	<ul style="list-style-type: none"> - Ask and answer key questions. - Use linking words.
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